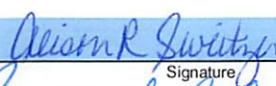
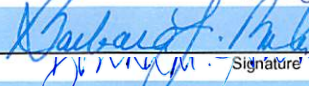
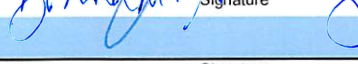


**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT BUDGET C-1-25**

ORIGINAL GRANT BUDGET	\$ 8,960,324.00	AMENDED BUDGET #	1	REQUEST DATE	12/15/2021
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools		
MSDE GRANT #	211953	RECIPIENT GRANT #	05458		
REVENUE SOURCE	Federal	RECIPIENT AGENCY NAME	Garrett County Public Schools		
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021	9/30/2023	
		FROM	TO		

CATEGORY/PROGRAM	BUDGET OBJECT						BUDGET BY CAT./PROG.
	01- SALARIES & WAGES	02 - CONTRACT SERVICES	03- SUPPLIES & MATERIALS	04 - OTHER CHARGES	05 - EQUIPMENT	08 - TRANSFERS	
<b>201 Administration</b>							
Prog. 21 General Support							0.00
Prog. 22 Business Support						305,690.00	305,690.00
Prog. 23 Centralized Support							0.00
<b>202 Mid-Level Administration</b>							
Prog. 15 Office of the Principal	169,800.00						169,800.00
Prog. 16 Inst. Admin. & Supv.							0.00
<b>203-205 Instruction Categories</b>							
Prog. 01 Regular Prog.	1,576,182.00	10,000.00	1,200.00				1,587,382.00
Prog. 02 Special Prog.	2,929,718.00	90,000.00	396,100.00				3,415,818.00
Prog. 03 Career & Tech Prog.							0.00
Prog. 04 Gifted & Talented Prog.	131,250.00						131,250.00
Prog. 07 Non Public Programs							0.00
Prog. 08 School Library Media							0.00
Prog. 09 Instructional Staff Dev.	284,130.00		96,780.00				380,910.00
Prog. 10 Guidance Services	3,600.00						3,600.00
Prog. 11 Psychological Services	900.00						900.00
Prog. 12 Adult Education							0.00
<b>206 Special Education</b>							
Prog. 04 Public Sch Instr. Prog.	247,360.00						247,360.00
Prog. 06 Educ. Prog. In State Institution							0.00
Prog. 07 Non Public Programs							0.00
Prog. 09 Instructional Staff Dev.	36,331.00		16,440.00				52,771.00
Prog. 15 Office of the Principal							0.00
Prog. 16 Inst. Admin & Superv.							0.00
<b>207 Student Personnel Serv.</b>	385,600.00						385,600.00
<b>208 Student Health Services</b>	159,120.00		2,750.00				161,870.00
<b>209 Student Transportation</b>		387,300.00					387,300.00
<b>210 Operation of Plant</b>							
Prog. 30 Warehousing & Distr.							0.00
Prog. 31 Operating Services	139,225.00		124,628.00		43,181.00		307,034.00
<b>211 Maintenance of Plant</b>							0.00
<b>212 Fixed Charges</b>				1,293,039			1,293,039.00
<b>213 Food Services</b>							0.00
<b>214 Community Services</b>							0.00
<b>215 Capital Outlay</b>							
Prog. 34 Land & Improvements							0.00
Prog. 35 Buildings & Additions							0.00
Prog. 36 Remodeling		40,000.00			90,000.00		130,000.00
<b>Total Expenditures By Object</b>	6,063,216.00	527,300.00	637,898.00	1,293,039.00	133,181.00	305,690.00	8,960,324.00

Finance Official Approval	Alison Sweitzer, CPA		12/15/2021	301-334-8067
	Name	Signature	Date	Telephone #
Supt./Agency Head Approval	Barbara Baker		12/15/2021	301-334-8901
	Name	Signature	Date	Telephone #
MSDE Grant Manager Approval	Donna Gunning		1-2-2022	
	Name	Signature	Date	Telephone #

1-2-2022



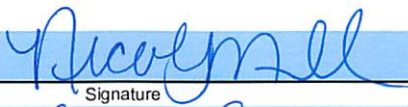
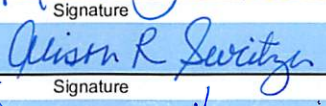
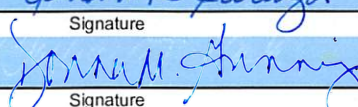
**MARYLAND STATE DEPARTMENT OF EDUCATION  
REQUEST BUDGET AMENDMENT C-1-25 A**

ORIGINAL GRANT BUDGET	\$ 8,960,324.00	AMENDED BUDGET #	1	REQUEST DATE	12/15/2021
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools		
MSDE GRANT #	211953	RECIPIENT GRANT #	05458		
REVENUE SOURCE	Federal	RECIPIENT AGENCY NAME	Garrett County Public Schools		
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021	9/30/2023	
		FROM	TO		

Provide the name of the Category/Program under the appropriate Object, e.g., Administration/General Support under 05 Equipment.

EXPENDITURES BY OBJECT AND CATEGORY/PROGAM	CURRENT APPROVED BUDGET	ADJUSTMENTS Increase (+)/Decrease(-)	NEW AMENDED BUDGET
<b>01 SALARIES AND WAGES</b>			
202-15 Office of Principal	169,800.00		169,800.00
203-01 Regular Program	1,552,386.00	23,796.00	1,576,182.00
203-02 Special Programs	2,974,354.00	-44,636.00	2,929,718.00
203-04 Gifted & Talented	131,250.00		131,250.00
203-09 Instructional Staff	293,730.00	-9,600.00	284,130.00
206-04 Public Sch. Instr. Program	247,360.00		247,360.00
206-09 Special Ed Instr. Staff Dev.	26,731.00	9,600.00	36,331.00
203-10 Guidance Services		3,600.00	3,600.00
203-11 Psychological Services		900.00	900.00
207 Student Personnel Serv.	385,000.00	600.00	385,600.00
208 Student Health Services	159,120.00		159,120.00
210-31 Operating Services	139,225.00		139,225.00
<b>02 CONTRACTED SERVICES</b>			
205-01 Regular Program	10,000.00		10,000.00
205-02 Special Programs	90,000.00		90,000.00
209 Student Transportation	387,300.00		387,300.00
215-36 Remodeling	40,000.00		40,000.00
<b>03 SUPPLIES AND MATERIALS</b>			
204-01 Regular Program	1,200.00		1,200.00
204-02 Special Programs	396,100.00		396,100.00
204-09 Instructional Staff	100,270.00	-3,490.00	96,780.00
206-09 Special Ed Instr. Staff Dev.	12,950.00	3,490.00	16,440.00
208 Student Health Services	2,750.00		2,750.00
210-31 Operating Services	124,628.00		124,628.00
<b>04 OTHER CHARGES</b>			
212 Fixed Charges	1,277,299.00	15,740.00	1,293,039.00
<b>05 EQUIPMENT</b>			
210-31 Operating Services	43,181.00		43,181.00
215-36 Remodeling	90,000.00		90,000.00
<b>08 TRANSFERS</b>			
201-22 Business Support	305,690.00		305,690.00
<b>Total Expenditures By Object</b>	<b>\$8,960,324.00</b>	<b>\$0.00</b>	<b>\$8,960,324.00</b>

THIS REQUEST MUST BE ACCOMPANIED BY A REVISED GRANT BUDGET FORM (C-1-25) AND GRANT CHANGE REQUEST FORM (C-1-25 B).

Grantee Project Manager	Nicole Miller, Ed.D		12/15/2021	301-334-8937
Approval	Printed Name	Signature	Date	Telephone #
Finance Official	Alison Sweitzer, CPA		12/15/2021	301-334-8067
	Printed Name	Signature	Date	Telephone #
MSDE Grant Manager	Donna Gunning		1-2-2022	
	Printed Name	Signature	Date	Telephone #

Donna Gunning



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	1	REQUEST DATE	12/15/21
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2023

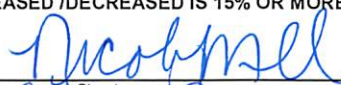
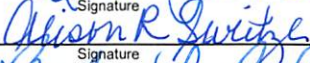
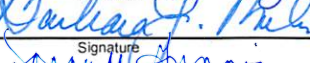

**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00	\$0.00
		(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
203-01	Regular Program	01	A. DESCRIPTION:	Net increase \$23,796 to regular programs salary from special programs salary (i.e. +\$36,960 from special programs for classroom reduction to regular program salary as well as decrease (\$8,064) from regular programs salary to special programs salary to support behavior/STAR teacher PLCs, (\$3,600) from regular programs salary to guidance services salary for PLC's, (\$900) from regular programs salary to psychological services salary for PLC's, and (\$600) from regular programs salary to student personnel services salary= \$23,796 net increase to regular programs).
			B. REASON:	Due to unanticipated enrollment changes at Accident Elementary very close to the start of the school year and the Superintendent's FY22 budget initiative to strive for staffing consistency at the school level, there is a need to utilize ESSERIII funding for class size reduction. This shift of funds will cover 80% of one full time teacher at Accident Elementary. There is also a need to shift money from regular programs to special programs, guidance services, student personnel services, and psychological services to support stipends for the PLC model described in the original grant for teachers.
			C. EXPECTED RESULTS:	GCPS will be able to provide targeted support through smaller class sizes for students at the primary level. This will allow teachers to address learning loss and provide the individualized instruction necessary for students to recovery from the COVID 19 pandemic as well as provide stability as we return to in-person learning. GCPS support staff will be able to participate in PLC's to review student data and design targeted supports that meet individual social emotional and academic student needs.
203-01	Regular Program	01	A. DESCRIPTION:	Within this grant, GCPS included an allotment of \$260,100 for professional learning community stipends for teachers. GCPS would like to extend this recovery effort to instructional assistants as well. This is a programmatic change and does not require any fiscal adjustments.
			B. REASON:	Instructional assistants work closely with teachers to provide necessary instructional supports during the regular school day. It is important that they are involved in PLC conversations specific to students that they work with to best support student's instructional needs.
			C. EXPECTED RESULTS:	Targeted supports and recovery opportunities will be implemented with fidelity by instructional assistants.
203-10	Guidance Services	01	A. DESCRIPTION:	Increase \$3,600 to guidance services salary from regular program salary.
			B. REASON:	This shift in funding will provide stipends for counselors to participate in Professional Learning Communities detailed within the grant narrative for teachers to ensure student's social emotional needs and academic needs are met.
			C. EXPECTED RESULTS:	Counselors will be able to review data and plan interventions and supports to ensure student needs are met.
203-11	Psychological Services	01	A. DESCRIPTION:	Increase \$900 to psychological services salary from regular program salary.
			B. REASON:	This shift in funding will provide stipends for school psychologists to participate in Professional Learning Communities detailed within the grant narrative for teachers to ensure student's social emotional needs and academic needs are met.
			C. EXPECTED RESULTS:	School psychologists will be able to review data and plan interventions and supports to ensure student needs are met.
207	Student Personnel Serv.	01	A. DESCRIPTION:	Increase \$600 to student personnel services salary from regular program salary.
			B. REASON:	The shift in funding will provide stipends for social workers to participate in Professional Learning Communities detailed within the grant narrative for teachers to ensure student's social emotional needs and academic needs are met.
			C. EXPECTED RESULTS:	Social workers will be able to review data and plan interventions and supports to ensure student needs are met.

\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.

Grant Project Manager :	Nicole Miller Ed.D		12/15/21	301-334-7644
Finance Official:	Alison Sweitzer		12/15/21	301-334-8067
Superintendent /Agency Head:	Barbara Baker		12/15/21	301-334-8901
Manager:	Donna Gunning		1 1-2-2022	



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	1	REQUEST DATE	12/15/21
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2023

**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**



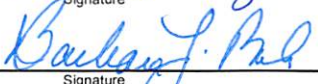
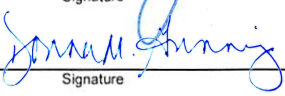
<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00 (Amount) From	\$0.00 (Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
203-02	Special Programs	01	A. DESCRIPTION:	Net decrease (\$44,636) from special program salaries to regular program salaries and fixed charges (i.e. decreasing (\$36,960) from special programs salaries to regular program salaries to cover classroom reduction, decreasing (\$15,740) from special programs salaries to fixed charges for medical insurance for classroom reduction teachers, and add \$8,064 from regular programs salary to special programs salary to support PLC's for behavior/STAR's teachers= net decrease of (\$44,636).
			B. REASON:	Due to unanticipated enrollment change at Accident Elementary very close to the start of the school year and the Superintendent's FY22 budget initiative to strive for staffing consistency at the school level, there is a need to utilize ESSERIII funding for class size reduction under regular programs. This shift of funds will allow for 80% of one full time 2nd grade teacher at Accident Elementary. To cover the medical expenses associated with this position along with the pre-K position detailed in the programmatic change below specific to class size reduction, money needed to be moved to fixed charges as well. There was also a need to add \$8,064 from regular programs salary to special programs salary to provide opportunities for behavior/STAR's teachers to participate in PLC's to address student needs as designed in the original grant for teachers.
			C. EXPECTED RESULTS:	GCPS will be able to provide targeted support through smaller class sizes at the primary level at Accident Elementary. This will allow teachers to address learning loss and provide the individualized instruction necessary for students to recovery from the COVID 19 pandemic as well as provide stability as we return to in-person learning. Behavior and STARS teachers will be able to review student data and design targeted interventions to meet student needs.
203-02	Special Programs	01	A. DESCRIPTION:	There is a need to shift funds from summer programming coded to special programming to Pre-K classroom size reduction also coded to special programs, which will result in a programmatic change to the grant.
			B. REASON:	Due to unanticipated enrollment change at Accident Elementary very close to the start of the school year and the Superintendent's FY22 budget initiative to strive for staffing consistency at the school level, there is a need to utilize ESSERIII funding for class size reduction.. This shift will provide funds to cover 1 pre-K teacher at Accident.
			C. EXPECTED RESULTS:	GCPS will be able to provide targeted support through smaller class sizes for students at the primary level. This will allow teachers to address learning loss and provide the individualized instruction necessary for students to recovery from the COVID 19 pandemic as well as provide stability as we return to in-person learning.
212	Fixed Charges	04	A. DESCRIPTION:	Increase \$15,740 from special programs to fixed charges.
			B. REASON:	Due to unanticipated enrollment change at Accident Elementary very close to the start of the school year and the Superintendent's FY22 budget initiative to strive for staffing consistency at the school level, there is a need to utilize ESSERIII funding for class size reduction. This shift will cover the medical expenses of the pre-K teacher and 80% of the 2nd grade teacher at Accident specific to class size reduction.
			C. EXPECTED RESULTS:	GCPS will be able to provide targeted support through smaller class sizes for students at the primary level. This will allow teachers to address learning loss and provide the individualized instruction necessary for students to recovery from the COVID 19 pandemic as well as provide stability as we return to in-person learning.
203-09	Instructional Staff Development- Saary	01	A. DESCRIPTION:	Decrease (\$9600) from Instructional Staff Development to Special Education Instructional Staff Development.
			B. REASON:	Through ESSER III, GCPS is offering LETRS professional development to teachers (volume 1 and 2). All funds were originally coded to regular programs professional development. However, we have special educators who desire to participate in the professional development. This resulted in a need to shift some funds to Special Education Instructional Staff Development.
			C. EXPECTED RESULTS:	Special education staff will gain in-depth knowledge specific to the Science of Reading that will be used to meet the instructional needs of their students and reduce learning gaps.
206-09	Special Education Instructional Staff Development- Salary	01	A. DESCRIPTION:	Increase \$9,600 from to Special Education Instructional Staff Development from Instructional Staff Development.
			B. REASON:	Through ESSER III, GCPS is offering LETRS professional development to teachers (volume 1 and 2). All funds were originally coded to regular programs professional development. However, we have special educators who desire to participate in the professional development. This resulted in a need to shift some funds to Special Education Instructional Staff Development.
			C. EXPECTED RESULTS:	Special education staff will gain in-depth knowledge specific to the Science of Reading that will be used to meet the instructional needs of their students and reduce learning gaps.

\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.

MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B

GRANT CHANGE REQUEST #	1	REQUEST DATE	12/15/21	
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools	
MSDE GRANT #	211953	RECIPIENT GRANT #	05458	
Grant Project Manager :	Nicole Miller Ed.D		12/15/21	301-334-7644
	Print Name	Signature	Date	Telephone #
Finance Official:	Alison Sweitzer		12/15/21	301-334-8067
	Print Name	Signature	Date	Telephone #
Superintendent /Agency Head:	Barbara Baker		12/15/21	301-334-8901
	Print Name	Signature	Date	Telephone #
MSDE Grant Manager:	Donna Gunning		1-2-2022	
	Print Name	Signature	Date	Telephone #



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	1	REQUEST DATE	12/15/21
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2023


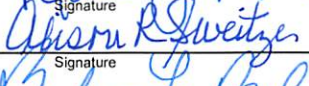
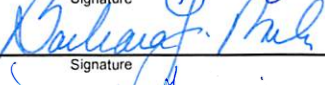

**SECTION A. This Grant Change Request: (All changes must be explained in Section B)**

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00 (Amount) From	\$0.00 (Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

**SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)**

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
204-09	Instructional Staff Development- Supplies and Material	03	A. DESCRIPTION:	Decrease (\$3,490) from instructional staff development supplies and materials to special education staff development supplies and materials.
			B. REASON:	Through ESSER III, GCPS is offering LETRS professional development to teachers (volume 1 and 2). All funds were originally coded to regular programs professional development staffing and supplies and materials. However, we have special educators who desire to participate in the professional development. The kits associated with this training are required. This has caused a need to shift funds from regular instruction staff development supplies and materials to special education staff development supplies and materials to cover the cost of kits for special educators participating in the training.
			C. EXPECTED RESULTS:	Special education teachers will have the resources necessary to satisfactorily complete the training.
206-09	Special Education Staff Development- Supplies and Materials	03	A. DESCRIPTION:	Increase \$3,490 to special education staff development supplies and materials from instructional staff development supplies and materials.
			B. REASON:	Through ESSER III, GCPS is offering LETRS professional development to teachers (volume 1 and 2). All funds were originally coded to regular programs professional development staffing and supplies and materials. However, we have special educators who desire to participate in the professional development. The kits associated with this training are required. This has caused a need to shift funds from regular instruction staff development supplies and materials to special education staff development supplies and materials to cover the cost of kits for special educators participating in the training.
			C. EXPECTED RESULTS:	Special education teachers will have the resources necessary to satisfactorily complete the training.
			A. DESCRIPTION:	
			B. REASON:	
			C. EXPECTED RESULTS:	
			A. DESCRIPTION:	
			B. REASON:	
			C. EXPECTED RESULTS:	

\*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.

Grant Project Manager :	Nicole Miller Ed.D		12/15/21	301-334-7644
	Print Name	Signature	Date	Telephone #
Finance Official:	Alison Sweitzer		12/15/21	301-334-8067
	Print Name	Signature	Date	Telephone #
Superintendent /Agency Head:	Barbara Baker		12/15/21	301-334-8901
	Print Name	Signature	Date	Telephone #
MSDE Grant Manager:	Donna Gunning		1-2-2022	
	Print Name	Signature	Date	Telephone #